



# Kingsland Primary School – Curriculum Map



**Year 6**  
2025/2026

| Subject                                                                                                                                                                           | Autumn A<br>1 <sup>st</sup> September 2025 -<br>24 <sup>th</sup> October 2025          | Autumn B<br>3 <sup>rd</sup> November 2025 –<br>19 <sup>th</sup> December 2025                                                             | Spring A<br>5 <sup>th</sup> January 2026 –<br>13 <sup>th</sup> February 2026              | Spring B<br>23 <sup>th</sup> February 2026 –<br>27 <sup>th</sup> March 2026                                                 | Summer A<br>13 <sup>th</sup> April 2026 –<br>22 <sup>nd</sup> May 2026                                            | Summer B<br>1 <sup>st</sup> June 2026 –<br>20 <sup>th</sup> July 2026                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Enrichment opportunities                                                                                                                                                          | Black History Month<br>Jeans for Genes<br>Harvest                                      | Bonfire Night<br>Remembrance<br>Sunday<br>Children In Need<br>Anti-Bullying week<br>UNFCCC COP<br>OAP Meal<br>Culture Week –<br>Wow Day - | Children's Mental<br>Health Week<br>Luna New Year<br>Safer Internet Day<br>Valentines Day | Shrove Tuesday<br>World Book Day<br>Red Nose Day<br>Mother's Day<br>Trip to Cadbury World<br>Culture Week –<br>Wow Day - VR | National Numeracy<br>Day<br>Careers Week                                                                          | Father's Day<br>Sports Day<br>D-Day<br>NHS birthday<br>Culture Week –<br>Corris Residential<br>Secondary Transition<br>Days<br>Wow Day - |
| Maths                                                                                                                                                                             | Place value<br>Addition, subtraction,<br>multiplication and<br>division                | Fractions<br>Converting units                                                                                                             | Ratio<br>Algebra<br>Decimals                                                              | Fractions, decimals<br>and percentages<br>Area, perimeter and<br>volume<br>Statistics                                       | Shape<br>Position and direction<br>SATS                                                                           | Themed projects                                                                                                                          |
| English<br><br> | Classic Fiction<br>Classic Poetry<br>Classic Drama                                     | Biography, Diary,<br>Observation Records,<br>Letters<br>Journalistic Writing                                                              | Non-Chronological<br>Reports<br>Established Stories<br>Range of Poetic<br>Forms           | Discussion Texts<br>Formal Writing                                                                                          | Work by one novelist<br>Work by one poet<br><br><b>SATS national tests</b>                                        | Poems on a theme<br>Novels on a theme<br>Explanations an non-<br>chronological reports                                                   |
| Science                                                                                                                                                                           | <b>Living Things and<br/>Their Habitats</b><br>Grouping and sorting<br>Micro-organisms | <b>Animals Including<br/>Humans</b><br>Functions of the heart<br>Blood vessels<br>Exercise and lifestyle                                  | <b>Light</b><br>Light sources<br>Shadows<br>How light travels                             | <b>Electricity</b><br>Voltage<br>Symbols                                                                                    | <b>Evolution and Inheritance</b><br>How living things have changed over time<br>Fossils<br>Genetics<br>Adaptation |                                                                                                                                          |



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|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Spellings<br> | <b>Review</b><br>3+4 word list, -ing, -<br>ed, -er, -est, -en, ei,<br>eigh, ey<br><b>Mastery</b><br>5+6 word list, -ed, -<br>ing, -er, -est, -en, -fer,<br>ough                         | <b>Review</b><br>3+4 word list, -ous,<br>possessive<br>apostrophes,<br>homophones<br><b>Mastery</b><br>5+6 word list, -cious, -<br>tious, hyphens,<br>homophones | <b>Review</b><br>5+6 word list, ei after<br>c, silent letters,<br>contractions,<br><b>Mastery</b><br>5+6 word list, ei after<br>c, silent letters,<br>contractions, | <b>Review</b><br>5+6 word list, -tion, -<br>sion, -ssion, -cian,<br>homophones,<br><b>Mastery</b><br>5+6 word list, -ate, -<br>ise, -ify, -able, -ably, -<br>ible, -ibly,<br>homophones | <b>Review</b><br>5+6 word list, -ation, -<br>tion, -sion, -ssion, -<br>cian, apostrophes,<br><b>Mastery</b><br>5+6 word list, -ant, -<br>ance, -ancy, -ence, -<br>ency, hyphens | <b>Review</b><br>5+6 word list,<br>homophones,<br><b>Mastery</b><br>5+6 word list,<br>homophones, |
| French                                                                                         | <b>Our Town</b><br>Places<br>Homes<br>Numbers                                                                                                                                           | <b>Lets Go Shopping</b><br>Clothes<br>Money<br>Shopping Lists                                                                                                    | <b>This is France</b><br>Cities in France<br>Places to visit<br>Directions                                                                                          | <b>All in a Day</b><br>Flights<br>Telling the time<br>Numbers                                                                                                                           |                                                                                                                                                                                 |                                                                                                   |
| History &<br>Geography                                                                         | <b>How has our need of natural resources changed?</b><br>Natural resources<br>Northern Chille<br>Sustainability<br>Economy<br>Past, Present and Future plans<br><br>Black History Month |                                                                                                                                                                  | <b>How has Birmingham changed over time?</b><br>Local history<br>Local geography<br>Cadbury's<br>Rainforest<br>Industrial revolution<br>Mayans                      |                                                                                                                                                                                         | <b>How important was the relationship between the Indus Valley and Mesopotamia?</b><br>Indus Valley<br>Mesopotamia<br>Rivers<br>Archaeological discoveries                      |                                                                                                   |



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|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| RE<br>         | What is the best way for a Muslim to show commitment to God?<br><br>Diwali<br>Yom Kippur<br>Sukkot | Is the Christmas story true?<br><br>Christmas<br>Hanukkah<br>Kwanza           | How is the Qur'an vital to Muslims today?<br><br>Epiphany                    | How significant is it for Christians to believe that God intended Jesus to die?<br><br>Easter<br>Ramadan<br>Eid-ul-Fitr<br>Vaisakhi | Does belief in Akhirah (life after death) help Muslims lead a good life?<br><br>Wesak<br>Passover | What is the best way for a Christian to show commitment to God?<br><br>Shavuot<br>Eid-ul-Adha<br>Ashura |
| PE                                                                                              |                                                                                                    | Gymnastics                                                                    |                                                                              | Hockey                                                                                                                              | Athletics                                                                                         | Rounders                                                                                                |
| Computing<br> | Communication                                                                                      | Vector Drawing                                                                | Selection in Physical Computing<br><br>Safer Internet Day                    | Flat File Databases                                                                                                                 | 3D Modelling                                                                                      | Variables in Games                                                                                      |
| Art                                                                                             | Landscapes<br>J. M. W. Turner<br>J. Constable<br>P. Cezanne                                        |                                                                               | Mixed Media Art<br>Kurt Schwitters<br>Sir Edwardo Paolozzi                   |                                                                                                                                     | Pop Art<br>Andy Warhol<br>Roy Lichtenstein<br>Julian Opie                                         |                                                                                                         |
| DT                                                                                              |                                                                                                    | Gears                                                                         |                                                                              | Bread                                                                                                                               |                                                                                                   | Dragons Den                                                                                             |



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| <b>Music</b><br> | World Unite                                                                                                           | Journeys                                                                             | Growth                                                                              | Roots                                                                              | Class Awards                                                                   | Moving On                                                                    |
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| <b>PSHE</b><br>  | Achievements and Goal Setting<br>Risk, Danger, Hazard<br>Independence<br>Body Changes<br>Taking care of your own body |                                                                                      | Mental Health<br>Food Choices<br>Transitions<br>Laws and Human Rights               |                                                                                    | Safe environments<br>Relationships<br>Marriage<br>Similarities and Differences |                                                                              |