

Music development plan summary:

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	01/10/25
Date this summary will be reviewed	01/10/26
Name of the school music lead	Mia Burton
Name of school leadership team member with responsibility for music (if different)	Nathan Allsopp
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Services for education

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils, from Reception to Year 6, participate in weekly music lessons. Our music curriculum is delivered through the online Musi Express music scheme, except for Y4, who have whole class instrumental lessons led by music teachers.

Reception children receive a 20 - 30 mins focussed session led by class teachers. They also have access to music in their continuous provision. Child initiated activities include singing, singing games and use of musical instruments. The children also have singing sessions led by a music teacher, on a rota basis across the year.

KS1 and 2 children receive 30 min lessons.

Y4 receive an hour for their instrumental lessons.

Our pupils follow units of work set out in the Music Express scheme and picked by our music teachers from Birmingham Music Services. The units covered allow for the best progression and flow of skills across each individual year group, and then across subsequent year groups. One unit is covered across a term, allowing time for specific topic-based music and songs to be weaved into the curriculum too.

Curriculum documents.

Our curriculum is spiral in nature, ensuring that pupils have opportunities to develop, master and make progress across all areas of musical learning and builds skills and knowledge over time.

All children have the opportunity to learn to play an instrument in Year 4, provided by a teacher from Birmingham Music Services. We offer brass and woodwind.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Small group music lessons

Small group brass lessons are offered in Y5 as a continuation of the Y4 provision for selected students.

The children have the opportunity to become part of the school choir. The choir rehearses regularly for events.

Music Services

The school has strong and long-standing links with Birmingham Music Services, working with them and their music teachers.

Children have access to a guitar club over the school year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical performances

All of our children, participate in musical performances during their time at our school. Every year group presents a themed assembly for parents, which is also streamed for the rest of the school. These assemblies include singing, whole class, small groups and occasionally solos. Instruments are also included where appropriate.

A local church come in to provide musical performances to children and promote a local choir group that the children can access.

Each year the school holds a talent show that is accessible for all children to perform in.

The year 4 children and year 5 & 6 electives for brass and woodwind, perform at least twice a year for the school and parents.

Year 1 and 2 perform a musical show at Christmas, as do all of KS2 at one of two local churches.

In the future

This is about what the school is planning for subsequent years.

Over the next 2 -3 years we plan to:

- To increase weekly lesson times.
- To introduce weekly singing assemblies.
- To widen enhancement opportunities so that all children have the opportunity to experience live musical performances and participate in musical performances, both in and out of school.
- To continue to build on our pupils oracy skills to ensure that they can confidently and articulately use musical vocabulary to describe and discuss both their own music and that of others, including our 'Musicians of the Moment'.
- To continue to build a strong musical culture where pupils, all staff, senior leaders, governors and trust leads advocate and support Music, ensuring that Music is an important part of school life that unites the school community, contributing to its musical identity and enabling children to experience the unique ability of music to contribute to wellbeing.